SCMEC ANNUAL CONFERENCE

ACCME Update

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President and CEO, ACCME
Agenda

1. The evolution of learner data
2. PARS
3. Collaboration with the Medical Board of California
4. Q&A
EVOLUTION OF LEARNER DATA

Digital credentials & Microcredentials
Accreditation Council for Continuing Medical Education

Emerging Issues in Medical Microbiology: A Global Perspective

Federation of State Medical Boards


Council of Medical Specialty Societies

American Board of Medical Specialties

American Hospital Association

American Medical Association

Association for Hospital Medical Education

AAMC

Tomorrow's Doctors, Tomorrow's Cures®

learn well
COLLABORATION WITH THE MEDICAL BOARD OF CALIFORNIA
What is ACCME offering MBC and other stakeholders?

- Direct data transfer of primary-source verified CME completion data for the whole system
  - Training and CME done locally at hospitals and care centers
  - National meetings from specialty societies
  - Online learning programs with self-assessment elements
- Includes type of activity, content tagged, learning outcome achieved
- A login so that physicians can login and see their CME completions and generate a transcript
- A search engine so physicians can more readily find activities they need
- A large set of data on which to understand learning preferences, gaps and needs

### 2020: Scope of the Enterprise

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
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<tbody>
<tr>
<td>Physician Activity Completions</td>
<td>18,248,620</td>
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<td>Accredited CME Activities</td>
<td>171,912</td>
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<td>Hours of Instruction</td>
<td>1,064,608</td>
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<tr>
<td>CME Providers</td>
<td>1,680</td>
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Benefits of the Collaboration

This process has advantages for everyone

- Simplify reporting credit for licensees
- Simplify the review/audit of CME requirements
- Reduce the reporting and tracking burden for providers and learners
- Eliminate the need for CME completion certificates
- Facilitate finding relevant educational programs for physicians’ location, practice-type and interest
- Provide assurance that the credit reported for physicians is primary source verified
How Does the Collaboration Work?

- Accredited CME providers already use ACCME’s Program and Activity Reporting System (PARS) to enter information about their CME activities.

- With learner permission, CME providers enter their learner completions into PARS; we can cross reference those learners' identities with licensing data allowing the board to see their licensees’ completions and credits.

- MBC can be assured that the information that they see in or receive from PARS is primary source. No self-reported data is in the system.

- Accredited providers may choose not to issue certificates and instead may rely on the data repository.

- Data is secure and is not sold.
Launching New PARS System November 16th

ACCME is currently in the process of upgrading PARS
- More modern user interface
- Better scalability and performance
- Expanded searching and filtering for CME providers and Boards
- Expanded methods for CME providers to register activities and report diplomate completions
- More flexible diplomate matching functionality

CME Finder updated also to provide expanded searching and filtering
Launch of the even-better system is expected to be on November 16th
PARS – Launching November 16!
New PARS

Improve technology to meet future demands

- Backwards compatible
- Improve performance and scalability
- Modern user interface with improved navigation and user experience
- Support existing batch and web services methods to allow transition
Reduced Data Entry

- Removed fields no longer needed – competencies, specifics of in-kind commercial support, hours of instruction
- Enduring materials only need to be entered once even if they are multi-year
- Repeated activities with the same content now have an “add date and location” to cut down on manual data entry
- MOC activities can be registered using MS excel batch upload method
Improved User Experience

• Step-through, guided process for manually entering and editing activities
• Relaxed rules about when activities can be edited
• Mobile friendly user interfaces
• Activity upload and learner upload using a batch MS Excel file
• Expanded record limit for batch upload
• Improved matching logic for learner identification
NEW PARS

Reporting Changes

• All accredited CME activities can be listed in CME Finder
  ➢ Providers asked to enter description of content (e.g., abstract, objectives)
• Revised “designed for/evaluated for” questions
• No longer have challenges of calendar, academic, or fiscal year cycle
  ➢ Activities can be entered as they are planned, and closed as they are completed, throughout the year to avoid a year-end rush
  ➢ Start and end date provide the information needed to know when an activity is being offered
  ➢ Learner counts updated periodically to allow ACCME to continue reporting
• Program Summary remains but is focused on providing financial or other programmatic information for the year
NEW PARS

Learner Reporting Enhancements

• Learner completion data can be entered, tracked and managed in PARS for all physician learners (not just for MOC, licensing and REMS)
• Enhanced learner matching will reduce rejections for MOC and licensing programs
• For CME entry, anticipate that most learners will only require first name, last name, MM/DD and state of licensure to make a match
Q&A
THANK YOU!

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